

Newfoundland and Labrador Psychology Board

P.O. Box 8275, Station A, St. John's, NL A1B 3N4

Website: <http://www.nlpsychboard.ca>

REFERENCE FORM

To:

(Name of Reference)

I am applying for registration under the Psychologist's Act, 2005, of the Province of Newfoundland and Labrador and I am required by the Newfoundland and Labrador Psychology Board to submit attestations of satisfactory work from persons familiar with my professional experience in the field of psychology. Your cooperation in supplying the information requested will be appreciated.

UPON COMPLETION PLEASE RETURN THIS FORM DIRECTLY TO THE REGISTRAR AT THE ABOVE ADDRESS.

Name of Applicant
(Print or Type)

Applicant's Signature

TO BE COMPLETED BY REFEREE: If you are registered, certified or licensed as a **psychologist** by a legal or professional board, or by the American Board of Examiners in Professional Psychology, give full details below:

Name of agency or board: _____

Date of original license or certificate: _____

Speciality if designated: _____

License or certificate number: _____

Is the license or certificate current? _____

My knowledge of the applicant is Limited _____ Moderate _____ Thorough _____

During the period from _____ to _____ I was the applicant's _____
(employer, administrator, director, etc.)

The organization was _____

The applicant's position was _____

INSTRUCTIONS TO REFEREE:

The Newfoundland and Labrador Psychology Board is entrusted with the task of administering the Psychologists Act, 2005. In order to determine the eligibility of applicants for registration under the Act, the Board is required to evaluate the acceptability of the applicant's professional experience in psychology. Your answers to these questions will help to satisfy the Board that the applicant is professionally involved in the practice of psychology.

The Board's guidelines for acceptable professional experience are given here to aid you in making your assessment of the applicant.

"Professional experience in the field of psychology acceptable to the Board" means experience in one or more of the following areas:

- (a) Psychological evaluation, diagnosis and assessment of the functioning of individuals and groups in a variety of settings and activities.
- (b) Interventions of a psychological nature to facilitate the functioning of individuals and groups. Such interventions may include psychological counselling, psychotherapy and consultation.
- (c) Research or teaching in the area of psychology.
- (d) Consultation relating to (a), (b), or (c).
- (e) Programme development of services in the areas of (a), (b), (c), or (d).
- (f) Supervision of psychological services.

In order for such experience to qualify as acceptable to the Board, the applicant must be able to demonstrate to the Board that it was performed satisfactorily at a professional level. The following guidelines apply; please refer only to the experience listed in the "Acceptable" column in making your evaluation in the applicant's performance on page 3.

ACCEPTABLE

- A Administering and interpreting tests
- B
 - (1) Providing treatment
 - (2) Planning and recommending detailed psychological procedures based on an analysis of an individual's or organization's needs
- C
 - (1) Direct involvement in the full sequence of designing, implementing, analyzing, interpreting and reporting of psychological research.
 - (2) Teaching with full responsibility for psychology classes or work shops.

NOT ACCEPTABLE

- Administering and scoring tests
- (1) Observing treatment sessions
- (2) Implementing in a direct way the recommendations of another professional.
- (1) Computing statistics or implementing research procedures designed by someone else.
- (2) Assisting instructors in psychology classes.

In making your assessments below, please refer only to the applicant's acceptable work experience in psychology as defined by the guidelines above and indicate your evaluation of it.

NA

a) Research or teaching in the area of psychology.

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

b) Consultation.

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

c) Programme development of services in the areas of (a) or (b).

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

d) Supervision of psychological services.

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

e) Professional conduct.

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

f) Interpersonal relationships: be able to establish and maintain a constructive working alliance with their clients, and possess adequate cultural competency

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

g) Intervention: Activities that promote, restore, sustain, and/or enhance positive functioning and a sense of well-being through preventive, developmental and/or remedial means

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory

h) Ethics: Accept their obligations, are sensitive to others, and conduct themselves in an ethical manner. They establish professional relationships within the applicable constraints and standards.

1	2	3	4	5
Very Unsatisfactory	Somewhat Unsatisfactory	Satisfactory	Somewhat satisfactory	Very Satisfactory
